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B.Ed – I/2(R&P)

221625

B.Ed. 1st Semester Examination

(Indian Constitution and Education in Indian Perspective)

Course No. 101

Time Allowed: 3 Hours

Maximum Marks – 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt other four questions selecting one question from each Unit. Each question carries 12 marks.

1. Answer the following question in about 100 words:
 - a. Write a short note on Missionary Schools.
 - b. Elaborate the concept of Philosophy.
 - c. What do you mean by Educational Sociology?
 - d. Enumerate the challenges in decolonizing teacher education.

(4x3=12)

Unit – I

2. Differentiate between Vidya, information and training with suitable examples. (12)
3. Describe the diverse sources of knowledge recognized in Indian tradition. (12)

[Turn Over

(2)

Unit – II

4. What is the nature of education? How does education contribute to the holistic development of individual and betterment of society?
(4,8)
5. Elaborate the constitutional provisions related to education as outlined in Articles 15, 21A and 45 of Indian constitution. (4,4,4)

Unit – III

6. Explain the concept of Sociology. Explore different branches of sociology with suitable examples. (4,8)
7. Discuss the relationship between educational sociology and classroom environment with respect to equality and societal stratification. (6,6)

Unit – IV

8. Describe the characteristics of Indian contemporary society and their significance in education. (12)
9. How the teaching profession in India is different from that of West?
(12)

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B.Ed – I/2(R&P)

221635

B.Ed. 1st Semester Examination

(Childhood and Adolescence Education)

Course No. 102

Time Allowed: 3 Hours

Maximum Marks – 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt other four questions selecting one question from each Unit. Each question carries 12 marks.

1. Write short notes on the following:
 - a. Nature of developmental psychology.
 - b. Problems of early childhood.
 - c. Educational implications of Vygotsky's socio-cultural theory.
 - d. Role of teachers in removing disparities in society. (4x3=12)

Unit - I

2. Define individual differences. Discuss the determinants of individual differences. (3,9)
3. Discuss the characteristics and hazards of infancy stage. (6,6)

[Turn Over

(2)

Unit - II

4. Discuss the characteristics and hazards of late childhood. (6,6)
5. Briefly discuss the theories of childhood development. (12)

Unit - III

6. What are the problems at adolescents stage? Explain the pattern of growth and development during adolescence stage. (6,6)
7. Explain Piaget's theory of cognitive development. Also discuss its educational implications. (6,6)

Unit - IV

8. Briefly explain the various factors affecting personality development. (12)
9. With suitable examples discuss the various factors that lead to marginalization and their effect on personality development. (12)

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B.Ed – I/2(R&P)

221645

B.Ed. 1st Semester Examination
(Language Competence and Communication Skills)

Course No. 103

Time Allowed: 3 Hours

Maximum Marks – 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt other four questions selecting one question from each Unit. Each question carries 12 marks.

1. Write short notes on the following:
 - a. Linguistic principles.
 - b. Constitutional provisions for language education.
 - c. Grammar translation method.
 - d. Concept of communication.

(4x3=12)

Unit – I

2. Discuss the relationship between language and society.
3. Explain the difference between language as a school subject and language as a means of learning and communication.

(2)

Unit – II

4. Discuss the main recommendations of NCF-2005 with special reference to language education.
5. With special reference to language education, explain the main recommendation of Kothari commission (1964-1966).

Unit – III

6. Explain language learning as given by John Piaget.
7. Describe the different situational approaches to language learning along with their merits and demerits.

Unit – IV

8. Why is it important for a teacher of language to use language laboratories and multimedia resources for developing reading and writing skills among students?
9. With the help of suitable examples differentiate between the process of formal and informal writing.

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B.Ed – I/2(R&P)

221655

B.Ed. 1st Semester Examination

(Educational Planning & Management)

Course No. 104

Time Allowed: 3 Hours

Maximum Marks – 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt other four questions selecting one question from each Unit. Each question carries 12 marks.

1. Write short notes on :
 - a. Importance of Leadership in education.
 - b. Limitations of WICS model.
 - c. Teacher-taught relationship.
 - d. Concept of macro-planning.

(4x3=12)

Unit – I

2. Elucidate the concept of educational measurement. Explain the differences between educational management and educational leadership. (4,8)
3. Explain the modern trends in educational management. (12)

[Turn Over

(2)

Unit – II

4. Discuss the principles of trait based approach to educational management. How does it work in Indian educational set up?
(6,6)
5. Elucidate the concept of situational based approach to educational management. Discuss its principles and adoptability in Indian educational set up.
(4,4,4)

Unit – III

6. Why are weekly diaries useful? Discuss the principles of preparing weekly diaries.
(6,6)
7. Elucidate the concept of Total Quality Management (TQM) in education. Discuss the implications of TQM for the stakeholders of education.
(4,8)

Unit – IV

8. Define Institutional Planning. Discuss the characteristics and scope of Institutional planning.
(4,4,4)
9. Define School mapping. Discuss the need and factors of school mapping.
(4,4,4)

(Hindi Version Follows)

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B.Ed – I/2(R&P)

221665

B.Ed. 1st Semester Examination

(Inclusive Education)

Course No. 105

Time Allowed: 3 Hours

Maximum Marks – 60

Note: Attempt five questions in all. Question No. 1 is compulsory. Attempt other four questions selecting one question from each Unit. Each question carries 12 marks.

1. Answer each of the following:
 - a. Dimensions for successful inclusion.
 - b. Etiology of backward children.
 - c. Placement services for special children.
 - d. Role of parents towards inclusion. (4x3=12)

Unit – I

2. What is inclusive education? Discuss various inclusive education programmes. (4,8)
3. Write notes on:
 - a. Barriers to inclusion.
 - b. Collaboration with families of students with disabilities for inclusion. (6,6)

[Turn Over

(2)

Unit – II

4. What is concept of special education? Discuss objectives of special education in present context. (3,9)
5. Who are exceptional children? Also discuss different types of exceptional children. (4,8)

Unit – III

6. What is classification of intellectual disability? Also discuss educational provisions for intellectually retarded children. (4,8)
7. What are characteristics of backward children? Discuss educational provisions for backward children. (4,8)

Unit – IV

8. Discuss role of Rehabilitation Council of India(RCI) for special education. (12)
9. Discuss provisions for disabled envisaged in Persons With Disability Act 1995 (PWD). (12)

(Hindi Version Follows)